



Department of Education Newsletter: Fall 2016



Upcoming Dates & Reminders

Mandatory meetings for junior ED students:
Secondary: Wednesday, Oct. 26, 4-5:30p, LLC classroom
Elementary: Thursday, Oct. 27, 4-5:30p, LLC classroom

Preregistration with departments: Oct. 31-Nov. 4
Online registration begins: Nov. 18

For SENIORS...A Look Ahead

January: Panel presentation with area administrators
February: Resume/Interviewing workshop with the
Career Development Center
March: Mock interviews with area administrators
April: Senior dinner
May: Certification meeting for senior ED students

Advisors:

Class of 2017: Prof. Terrell
Class of 2018: Prof. Sheopner Torres
Class of 2019: Profs. Demers and Wasielewski
Class of 2020: Profs. Sherman and Wasielewski

Stay connected with us!

www.anselm.edu/education
blogs.anselm.edu/education



[https://www.facebook.com/
anselmeducation/](https://www.facebook.com/anselmeducation/)



[https://twitter.com/
AnselmEducation](https://twitter.com/AnselmEducation)

SPRING 2017 COURSE LIST

ED 130: Principles of Teaching and Learning	Prof. Gahlsdorf Terrell	TR 4p-5:15p
ED 130: Principles of Teaching and Learning	Prof. Scheopner Torres	TR 11:30a-12:45p
ED 250: Integrating Art and Creativity into Teaching	Prof. Demers	TR 1p-2:15p
ED 255: Multicultural Perspectives on Public Schooling in the US	Prof. Demers	TR 2:30p-3:45p
ED 322: Inclusion, Equity, and Diversity in Education	Prof. Wasielewski	TR 8:30a-9:45a
ED 340: Curriculum and Assessment in Teaching	Prof. Gahlsdorf Terrell	TR 10a-11:15a
ED 351 (proposed course change--ED 490): Clinical Capstone: NHTCAP (2 credits)	Prof. Gahlsdorf Terrell	M 4:30p-7p
ED 360: Language, Literacy and Assessment Across the Curriculum for ESOL	Prof. Demers	TR 10a-11:15a
ED 380: Theory and Methods of Teaching Elementary Mathematics	Prof. Sherman	MW 8:30a-10:30a
ED 380: Theory and Methods of Teaching Elementary Mathematics	Prof. Sherman	MW 1:30p-3:30p
ED 432: Supervised Student Teaching	Prof. Elefante	
ED 440: Methods of Teaching Secondary Content: English	Prof. Greene Henning	W 4:30p-7p
ED 442: Methods of Teaching Secondary Content: Science	STAFF	W 4:30p-7p
ED 443: Methods of Teaching Secondary Content: Social Studies	Prof. Woods	TR 6p-8:30p
ED 444: Methods of Teaching Secondary Content: Mathematics	Prof. Herold	W 4p-6:30p
ED 446: Methods of Teaching ESOL	STAFF	W 4:30-7p
ED 450: Methods of Teaching Elementary Content: Social Studies and Science	Prof. Sherman	TR 2:30-3:45
ED 450: Methods of Teaching Elementary Content: Social Studies and Science	Prof. Boucher	T 4:30p-7p
ED 480: Internship in Education	Prof. Joyce	M 4:30p-7p
ED 481: Internship in Education (Advanced)	Prof. Greene Henning	M 4:30p-7p

NEW: Spring 2017 Partnership Pilot with Jewett Street Elementary School, Manchester



Details: Students enrolled in Prof. Sherman's spring ED380 course, Theory and Methods of Teaching Elementary Mathematics, will spend one of their four course hours in a K-5 elementary classroom at Jewett Elementary. On Mondays, class will meet on campus at Saint Anselm College with Prof. Sherman in preparation for math teaching at Jewett. On Wednesday mornings and afternoons, the course meets at Jewett, where education students will join a classroom during its regularly scheduled math instruction block. A post-teaching debrief class session meets on Fridays at SAC. This partnership model allows SAC students to both observe and participate in actual mathematics instruction. By the end of the semester, students will plan and lead small groups as well as whole class instruction. This course affords teacher candidates with opportunities to prepare for, enact, and reflect on their teaching practice in a weekly cycle, much like elementary classrooms do!



The Saint Anselm College local chapter of Kappa Delta Pi, the International Honor Society in Education, will induct new members into the honor society in Spring 2017. Education majors and double majors with sophomore standing and above and a 3.0 GPA and above will be contacted by honor society leadership early in the spring semester. For more information, please contact the presidents of KDP-AHM, Micayla Evans '17 and Zach Heckt '17 or Prof. Terrell.

OFFICERS

Presidents: Micayla Evans '17 (elementary) and Zach Heckt '17 (secondary)
Vice Presidents: Emily Cormier (elementary) and Lyndsay Scanlon (secondary)
Secretary: Meghan Ahern (elementary)
Treasurer: Maggie Harrington (elementary)

AMERICA READS



Prof. Sherman serves as the faculty liaison for the America Reads program here on campus. America Reads at Saint Anselm College trains students to be tutors in elementary schools. Our tutors spend time in K-5 elementary classrooms at Jewett Street Elementary School in Manchester during the English language arts instructional block. Tutors work one-on-one with students, focusing on reading skills such as phonemic awareness, fluency, foundational skills, and comprehension. Many of the students (though not all) who participate as tutors in the America Reads program are education majors. The student coordinator for the program is senior Amanda Young. She, along with nine students, will participate in America Reads this fall and next spring. If interested in learning more, contact Amanda Young '17 or Prof. Sherman.

REMINDER:

In a clinical placement? Looking to integrate more technology in your classroom? Don't forget about our **tech library**, where you can sign out iPads, document cameras, laptops (both Mac and PC), voice amplifiers, screens, headsets, and more. Be sure to take advantage of what we have to offer!

SAC EDUCATION SOCIETY NEWS

OFFICERS

President:

Maggie Harrington

Vice Presidents:

Mackenzie Sullivan
Amanda Young

Secretary:

Julia Ferrante

Treasurer:

Meghan Healy

The Education Society will host regular evening meetings the THIRD Monday of each month, beginning Oct. 17. This year, the Education Society is planning social gatherings and fundraisers that will benefit local elementary schools and the David School in Kentucky. The society also plans to host bonding nights and events as well as talks from area teachers. For more information on the Ed Society, contact President Maggie Harrington, '17. We hope you'll consider joining!

Education faculty: What we've been up to

Professor Demers spent the summer working on a self-directed research project entitled "The Racial Geography of Teaching." This investigation examines the ways that practicing teachers understand race and what these understandings mean in terms of their respective teaching practice. In addition to this investigation, Dr. Demers also became involved with the International Consortium for Multilingual Excellence in Education, which is committed to developing eWorkshops for classroom teachers who want to learn how to better support the English language learners in their classrooms.

Professor Gahlsdorf Terrell, together with a small, New Hampshire-based education research collaborative funded by the Spencer Foundation, submitted a proposal to the 2017 annual meeting of the American Education Research Association. The paper, entitled "Forcing me to reflect: Preservice and novice teachers' reflective thinking in varied school contexts," examines whether and how the NHTCAP contributed to teacher learning from teacher preparation through the first year of teaching, focusing particularly on reflective thinking.

Professor Greene Henning, who has been teaching as an adjunct at SAC since 2007, joined the Education Department full-time as the Coordinator of Clinical Practice this summer after spending more than 15 years teaching English in both public and private high schools. Dr. Greene Henning completed her Ed.D. in Catholic Educational Leadership at the University of San Francisco in December 2015. For her dissertation, *Catholic Secondary School Principals' Perceptions of the Qualities of Effective Catholic Secondary School Teachers*, Dr. Greene Henning surveyed principals in Catholic high schools in four of the country's largest archdioceses: Los Angeles, New York, Chicago, and Boston. This spring, Dr. Greene Henning will be leading a group of SAC education students for a weeklong immersion and inquiry trip to Woodside Priory, a Benedictine high school in California that is affiliated with Saint Anselm College.

Over the summer, **Professor Scheopner Torres** and Professor Bidlack of the theology department created a team-taught course on Catholic identity in Catholic schools called *Catholic Schools In Today's Society*. The course will be offered in Spring 2018. On Oct. 6, Dr. Scheopner Torres facilitated panel discussions at the Perspectives on the Current Landscape of Competency-based Learning Research Symposium in Boston. Competency-based learning is a statewide K-12 education reform initiative in New Hampshire and states across the country. The panel featured the deputy commissioner of education at the New Hampshire Department of Education and researchers and practitioners from Maine, Colorado, and Connecticut. Dr. Scheopner Torres is currently working on a case study research project with three districts in New Hampshire to examine their implementation of competency-based learning as well as a project using interview data from 25 teachers who left within the first five years of their careers to examine the emotions they felt when they decided to leave the profession.

In April 2016, **Professor Sherman** completed her Ph.D. at the University of Michigan. Her dissertation, titled *Early Practice of Eliciting and Responding to Students' Mathematical Thinking*, explores preservice teachers' shift from lay-people to professionals by investigating eliciting and responding to student thinking. Dr. Sherman utilized qualitative methodology, which allowed for close analysis of how novices learn to attend to student thinking in order to carry out small group mathematics instruction. This is Dr. Sherman's first semester as a Hawk!

Professor Wasielewski recently published an article, "Academic Performance of Students with Disabilities in Catholic Higher Education" in the September 2016 edition of the *Journal of Catholic Education*. The purpose of the study was to examine academic achievement of students with disabilities as compared to those without disabilities. Currently, Dr. Wasielewski is working in a collaborative team to examine clinical practice and school-university partnerships in New Hampshire. Dr. Wasielewski also co-authored a conceptual framework to guide clinical practice and partnerships evaluation and development in the state of New Hampshire.